## INDEPENDENT INTERNATIONAL COMMISSION OF INQUIRY ON THE OCCUPIED PALESTINIAN TERRITORY, INCLUDING EAST JERUSALEM, AND ISRAEL

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## **Submission sheet**

Individuals, groups and organizations wishing to submit information and documentation to the United Nations Independent International Commission of Inquiry on the occupied Palestinian Territory, including East Jerusalem, and Israel (hereafter the "COI") are kindly asked to fill in this sheet with any information they are able to provide, and attach it to their submissions.

It is not a requirement to provide all requested information if not available, though <u>particular</u> <u>attention should be given to filling in the section on consent</u>.

Unless indicated otherwise in the form, the COI will consider all materials received to be usable in its reports, but without attribution as to the source

Name of submitting	Shmuel Baron
individual/entity	Simuci Daron
Contact of	Email(s): baronshmuel65@gmail.com
submitting	Telephone/WhatsApp/Signal/Other:
individual/entity	Web Address:
	Agree to be contacted by the COI: Yes $\square$ No $\square$ Yes
Relationship of	
submitting	
entity/individual to	
the alleged victim/s	
Human rights violation/s or abuses	
alleged to have	
occurred	
Violations of the	One of the root causes of violence in April/May 2021, is the
laws and customs of	incitement to racism and Jew-hatred via Palestinian Authority's
war (international	schoolbooks and teachers' guides.
humanitarian law)	ganden
	There are three prominent themes in Palestinian Authority's
	schoolbooks and teachers' guides. as far as the Israeli-Palestinian
	conflict is concerned: De-legitimization of the State of Israel's
	existence and the very presence of Jews in the Land of Israel, including
	the denial of the existence of Jewish holy places in the Land of
	Israel; demonization of Israel and the Jews: "The Zionist enemy,
	according to the description appearing in the schoolbooks, is wholly evil
	and constitutes an existential threat to the Palestinians who are depicted
	as the ultimate victim, with no shared responsibility for the conflict; and
	education for a violent struggle for the liberation of the Land of
	Israel (Palestine) with no education for peace and co-existence. In
	none of the PA's schoolbooks has any call for the resolution of the
	conflict peacefully, or any mentioning of co-existence with Israel

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	been found. The teachers' guiding manuals that were checked,
	widen our perspective, as they deal not only with these fundamentals,
	but also with the actual educational process, and they reveal a
	variety of methodologies used by the teachers for the
	indoctrination of the Palestinian younger generation.
Date/s of	This document is aimed at summarizing the contents of the Palestinian
incident/time period	
	Authority's schoolbooks and teachers' guides, as far as the conflict with Israel
	is concerned, from 2013 up to this day. It is based on the examination of
	close to 400 schoolbooks published between 2013-2020 and over a
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	hundred of teachers' guides published mostly in 2018.
	These schoolbooks are in use in the Palestinian Authority's territories in Judea
	and Samaria, in the territories under Hamas' control in the Gaza Strip, and in
	most schools in East Jerusalem. Their use is mandatory in all Palestinian
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	private schools and in the schools operated by UNRWA.
Place of incident	Village/township/city: Judea & Samaria, Gaza, East Jerusalem
	Province:
Name/s of alleged	Name:
victim/s gender, age	Gender:
	Age:
	Father's name:
	Nationality:
	Profession: Phone number/email:
	Address:
Identification of	Name of alleged perpetrator if known:
those allegedly	Mahmoud Abbas, PA Chairman
responsible	Mohammad Shtayyeh, PA Prime Minister
	Marwan Awartani, PA Minister of Education
	State or non-state entity with which perpetrator is affiliated, if any:
	Palestinian Authority
	Any identifying marks of the perpetrator which indicate their affiliation,
	such as the colour or pattern of their uniform and uniform's insignia:
	and total of passent of when sunform sind sunform s morgania.
	https://www.facebook.com/President.Mahmoud.Abbas
	http://www.palestinecabinet.gov.ps/portal/Government/ViewMinisterEn/c
	<u>39c7aa7-7cd8-4f52-acf7-a4e5c4786f27</u>
<b>Description of the</b>	Detailed description of:
incident(s)/allegation	
s (2000-word limit)	

	<ul> <li>the incident(s) or alleged violation(s), including dates, specific locations (e.g. street, building) and number and types and name(s) of victim(s)</li> <li>the context in which they took place</li> <li>alleged perpetrators</li> <li>alleged motive</li> <li>Please also include information on the impact of these violations, as well as age and gender-sensitive considerations (e.g. how these violations affected women and men, girls and boys differently).</li> </ul>
Description of the State's response, (500-word limit)	Indicate whether the incident was reported to the authorities: Yes □ No□ If yes, which authorities:  Information on any investigations, judicial processes, decision/judgements and sentences, including reparations, in response to the incident:
Methodology employed in the collection of information	Please provide a description of the methodology employed in the collection of the information shared- primary, secondary sources, means of verification, etc., along with how informed consent was gained from the information provider. If needed, attach a copy of the relevant standard operating procedures followed.
	Please indicate whether you, the person submitting the information, agree to the following use of the information by the COI with or without personally identifiable data:  INFORMED CONSENT TO USE THE INFORMATION:  1. Use internally and publicly (e.g. public report, press release), with □ without □ personally identifiable data. Agree  2. Use internally only (within the COI), with □ without □ personally identifiable data. Agree  INFORMED CONSENT TO SHARE THE INFORMATION:  1. Raise the case with national authorities, courts or accountability mechanisms that respect international standards (including due process) with □ without □ personally identifiable data. Agree  2. Share info with national human rights institutions, with □ without □ personally identifiable data. Agree  3. Refer to national or international organizations (including UN human rights mechanisms and other UN entities) providing victim assistance (e.g. ICRC, medical, legal), with □ without □ personally

	5. Share info with international and regional courts – including the International Criminal Court (ICC) -, or accountability mechanisms of other States that respect international standards (including due process) with □ without □ personally identifiable data. <b>Agree</b>
	Additional Details on Consent:
	Please indicate if consent to provide this information to the CoI has been received from the alleged victims (any consent given must be provided by the victim or by relatives or legal representatives on their behalf, or by a parent/legal guardian in case of a child) Yes □ No □; consent provided by:
	If necessary, please explain:
Description of any broader issues not related to specific	Description should be succinct, highlighting issues of relevance to the mandate of the COI, and include concrete examples whenever possible.
violations (2000- word limit)	Please also include information on the impact of these violations, as well as age and gender-sensitive considerations (e.g. how these violations affected women and men, girls and boys differently) as relevant.
Any other human rights NGOs to whom you reported the incident	If appropriate, please provide name and contact information of any other person or organization to whom the incident was reported.
Additional materials (documents, images, videos, etc) relevant to the incident(s)/allegation (s)	Please indicate, if you are aware of, or in possession of, any additional materials from other sources (including the media and NGOs) in which the above incident(s)/allegations are cited, that are deemed relevant/useful. The COI may follow-up at a later date in order to receive the material(s) indicated.
(5)	Date of publication: Published: 10/06/2020
	Title: Israel, Jews and Peace in Palestinian Authority Schoolbooks and Teachers' Guides
	Source (author/organisation): The Mair Amit Intelligence and Torregion Information Center
	The Meir Amit Intelligence and Terrorism Information Center Web link;
	https://www.terrorism-info.org.il/app/uploads/2020/06/E_141_20.pdf
	Type of material: <b>1 Document</b> □(total doc); Images □(total images); Video □(total videos); Other (please specify)